
MINISTERE DE L'EDUCATION NATIONALE

Programme de l'enseignement de l'Anglais comme LV2 dans le cycle secondaire pour les établissements de l'enseignement arabo-islamique.

LA CLASSE DE SECONDE

COMPETENCE :

A la fin de ce niveau, les élèves seront capables :

- d'écouter et de comprendre un anglais simple.
- de parler un anglais simple.
- de rédiger des phrases simples.
- de lire et comprendre un anglais simple.

FUNCTIONS AND NOTIONS :

- use expressions of welcome
- introduce themselves and other people
- ask and give names
- greet people
- use numbers (cardinal and ordinal) up to 10,000
- Talk about time, date , month, year
- Expression of family relationships
- Expression of likes and dislikes
- ask for prices, express
- Talk about colours, clothes
- Talk about shapes and size
- Description of people, the human body,
- describe things and places
- to be (hungry, cold, etc.)
- talk about past actions
- talk about present, past and future actions (and describe what people are, were or will do)
- Asking for permission
- make and accept apologies, requests
- decline offers
- give reasons
- talk about the weather with simple english
- expression of their or somebody else's feelings
- understand some instructions (eg. instructions in tests)

GRAMMAR POINTS:

- personal pronouns (subject and object)
- possessive adjectives and pronouns
- be and have/ have got (*simple present* first, after *past* and *future*)

- present simple and continuous (with the different forms: affirmative, negative, interrogative and interro-negative)
- there is and there are
- Past simple and continuous tenses
- Future simple tense (will and be going to)
- The imperative
- articles (definite and indefinite)
- demonstrative adjectives (this, that, these, that, those)
- " 's" for possession
- The plural of nouns
- Short answers (yes, it is. No, it isn't. Yes it does. No it doesn't. Yes it will. No it won't)
- The position of adjectives in a sentence
- adverbs of degree, frequency (always, usually, rarely, never, often)
- prepositions (place, direction, and time)
- modals: (must, can, may)
- linking words: and, because, so, but.

PHONOLOGY:

- the English alphabet and the phonetic alphabet
- phonetic transcription.
- linking final consonants to initial
- rising and falling intonation (yes/ no questions)
- rhythm
- plural and simple past tense endings.
- 'long' and 'short' vowels
- Knowledge of diphthongs and triphthongs.

TOPIC:

- Greetings and Introductions
- Classroom and school
- Jobs
- Time, dates
- Countries & Nationalities
- Family relationships
- Months, days of the week
- The body
- Food, drinks & meals
- Clothes
- The weather / seasons

LA CLASSE DE PREMIÈRE

COMPETENCE :

- A la fin de ce niveau, les élèves seront capables :
- d'écouter et de comprendre un anglais simple.
 - de parler un anglais simple.
 - de rédiger des phrases simples.
 - de lire et comprendre un anglais simple.

FUNCTIONS AND NOTIONS: (reinforce the previous functions and notion taught in seconde):

- Expression of quantity
- giving orders and prohibition,
- talk about past and present obligation
- asking for and giving information
- expressing possibility and uncertainty
- Agreeing and disagreeing ; asking for information
- Expressing duration and talking about past events that are still important.
- talk about times and timetables
- talk about ownership
- giving advice
- expressing conditions, consequences, results and causes.

GRAMMAR POINTS: (reinforce the previous grammar points taught in seconde):

- adverbs: degree, frequency, manner
- prepositions (distance, time, used with means of transport etc.)
- Past simple and Past continuous
- tag questions
- like + ING
- countable & uncountable
- expressing quantity: -some, any, much, many, a lot of, both, all, how much?/how many?)
- quantifiers: some, any, a few, etc.
- can/be able to (ability/permission), may/be allowed to (permission, possibility) must/have to (obligation)
- must/have to/had to
- present perfect simple tense (with a focus on: just, already, yet, for, since, ever, never)
- comparatives and superlatives of adjectives and adverbs
- Modals (should, would)
- relative clauses (who, that)
- asking questions with the WH question words
- either ...or, neither ...nor

PHONOLOGY:

- linking final consonants to initial
- rising and falling intonation (yes/ no questions)
- rhythm
- plural and simple past tense endings.
- 'long' and 'short' vowels

TOPIC:

- personal identification:
- numbers
- friends, homes, furniture
- items, addresses and telephone,
- sports/leisure/hobbies

- village, town
- plants and animals
- cultural and social events
- the body: health (simple terms only)

LA CLASSE DE TERMINALE

COMPETENCE :

A la fin de ce niveau, les élèves seront capables :

- de communiquer avec un anglais beaucoup plus soutenu que les deux niveaux précédents.
- de lire et comprendre des textes authentiques écrits en anglais.
- d'écrire des textes simples narratifs ou descriptifs (lettres, histoires)

FUNCTIONS AND NOTIONS: (reinforce the previous functions and notion taught in previous levels):

- make introductions
- greet people
- formally/informally
- use expressions of welcome and leave taking
- attract someone's attention
- interrupt another speaker
- politely, ask someone to repeat something
- congratulate
- express wishes
- ask and talk about the past
- make arrangements
- explain, define, illustrate, compare, contrast, make conditions, give reasons and purposes
- express permission, prohibition, concession, ability, inability, capability, incapability, probability, certainty
- expressing/inquiring about possibility, impossibility, obligation and necessity
- Express and Inquire about likes, dislikes, pleasure, displeasure, satisfaction, dissatisfaction
- Apologizing
- granting and asking for forgiveness
- expressing approval and disapproval
- expressing appreciation, regret and preference

GRAMMAR POINTS: (reinforce the previous grammar points taught in previous levels):

- if clauses
- present perfect continuous tense
- past perfect simple and continuous tenses
- passive voice
- reported speech
- Make + NP + ifn, get + NP + to inf
- use of gerunds
- the + comparative + the + comparative
- I wish you, I wish I were

PHONOLOGY:

- linking final consonants to initial
- rising and falling intonation (yes/ no questions)
- rhythm
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- 'long' and 'short' vowels

TOPICS:

- place of birth, age, sex,
- religion, ethnic group, likes, dislikes, character,
- profession, occupation,
- House and Home: Types of accommodation, rooms
- Places: Government buildings, squares
- entertainment and places of entertainment: cinemas, stadiums
- Environmental problems: pollution, urbanization, delinquency, transportation
- Migration, rural exodus
- Mass-media
- professions, occupations
- Cult, religion (church, mosque)
- Beliefs, customs, ceremonies
- Moral values, ethics
- Solidarity
- Age groups
- Respect for elders
- Job opportunities
- Educational Problems
- Malaria
- AIDS